

## APPENDIX C - Requested State Statute Waivers

The School hereby invokes waivers of the following sections of the Colorado Revised Statutes; replacement policies are available for review by contacting the School.

### Automatic State Waivers.

- 22-32-109 (1)(f), C.R.S. Local board duties concerning selection of personnel and pay
- 22-32-109(1)(t), C.R.S. Determine educational program and prescribe textbooks
- 22-32-110 (1)(h), C.R.S. Local board powers concerning employment termination of school personnel
- 22-32-110(1)(i), C.R.S. Local board duties-Reimburse employees for expenses
- 22-32-110(1)(j), C.R.S. Local board powers-Procure life, health, or accident insurance
- 22-32-110(1)(k), C.R.S. Local board powers-Policies relating the in-service training and official conduct
- 22-32-110(1)(ee), C.R.S. Local board powers-Employ teachers' aides and other non-certificated personnel
- 22-32-126, C.R.S. Employment and authority of principals
- 22-33-104(4), C.R.S. Compulsory school attendance-Attendance policies and excused absences
- 22-63-301, C.R.S. Teacher employment, compensation and dismissal act of 1990; grounds for dismissal
- 22-63-302, C.R.S. Teacher employment, compensation and dismissal act of 1990; procedures for dismissal of teachers and judicial review
- 22-63-401, C.R.S. Teacher employment, compensation and dismissal act of 1990; teachers subject to adopted salary schedule
- 22-63-402, C.R.S. Teacher employment, compensation and dismissal act of 1990; license, authorization or residency required in order to pay teachers
- 22-63-403, C.R.S. Teacher employment, compensation and dismissal act of 1990; payment of salaries
- 22-1-112, C.R.S. School Year- National Holidays

**Non-automatic State Waivers.**

The School hereby requests waivers of the following additional State Statutes:

- C.R.S. § 22-9-106 Local Board of Education-Duties-Performance Evaluation System
- C.R.S. § 22-2-112(1)(q)(I) Commissioner-Duties
- C.R.S. §22-32-109(1)(n)(I) Board of Education- Specific Duties School Calendar
- C.R.S. §22-32-109(1)(n)(II)(B) Board of Education-Specific Duties Adoption of District Calendar
- C.R.S. § 22-32-109(1)(n)(II)(A) Determine teacher-pupil contact hours
- C.R.S. § 22-63-201 Employment. Certificate required
- C.R.S. § 22-63-202 Teacher employment, contracts in writing-duration-damage provision
- C.R.S. § 22-63-203 Probationary Teachers -renewal and non-renewal of employment contract
- C.R.S. § 22-63-206 Teacher Employment, Compensation and Dismissal Act – Transfer of Teachers
- C.R.S. §22-32-109(1)(b) Local board duties concerning competitive bidding
- C.R.S. § 22-32-110(1)(y) Local board powers-Accepting gifts, donations, and grants
- C.R.S § 22-7-1014(2)(a) Preschool Individualized Readiness Plans – School readiness – Assessments

<b>Non-Automatic Waivers: Statute Description and Rationale and Replacement Plan</b>
<b>Statutory Citation and Title:</b> <b><u>C.R.S. § 22-9-106 Local Board of Education-Duties-Performance Evaluation System</u></b> <b><u>C.R.S. § 22-2-112(1)(q)(I) Commissioner-Duties</u></b>
<b>Rationale:</b> The school leader of Monarch Montessori of Denver must have the ability to perform the evaluation of all personnel. Should any other designated administrator not have a Type D certificate, this should not preclude him or her from administering the evaluations under the direction of the head of school. The BOD must also have the ability to perform the evaluation for the school leader. Additionally, Monarch Montessori of Denver should not be required to report their teacher evaluation ratings as a part of the commissioner’s report as required by C.R.S. 22-2-112(1)(q)(I).
<b>Replacement Plan:</b> Monarch Montessori of Denver uses its own evaluation system as agreed to in the Charter School Agreement with Denver Public Schools and therefore should not be required to report their teacher evaluation data. Monarch Montessori of Denver’s evaluation system will continue to meet the intent of the law as outlined in statute. The methods used for Monarch Montessori of Denver’s evaluation system includes quality standards that are clear and relevant to the administrators’ and teachers’ roles and responsibilities, and have the goal of improving student academic growth, and meet the intent of the quality standards established in SB 10-191. All evaluators will receive training in their school’s evaluation system. In addition, the evaluation data is used to inform professional development and employment decisions for teachers. Core course level participation will continue to be reported PURSUANT TO C.R.S. 22-11-503.5, as this is a non-waivable statute. The school will not be required to report data to meet state requirements, including, but not limited to, its teacher evaluation ratings, but will

be required to report data to meet federal requirements, including, but not limited to, in-field/out-of-field teachers and years of experience.
<b>Duration of Waivers:</b> The duration of the contract.
<b>Financial Impact:</b> The school anticipates that the requested waiver will have no financial impact upon Denver Public Schools or the school.
<b>How the Impact of the Waivers Will be Evaluated:</b> Since teacher performance has a critical impact on the performance of the entire school, the impact of this waiver will be measured by the same performance criteria and assessments that apply to the school, as set forth in this Charter School Agreement.
<b>Expected Outcome:</b> With this waiver, the school will be able to implement its program and evaluate its teachers in accordance with its Performance Appraisal System, which is designed to produce greater accountability and be consistent with the school's goals and objectives. This will benefit staff members as well as students and the community.

<b>Non-Automatic Waivers: Statute Description and Rationale and Replacement Plan</b>
<b>Statutory Citation and Title:</b> <b>C.R.S. §22-32-109(1)(n)(I) <u>Board of Education- Specific Duties School Calendar</u></b> <b>C.R.S. §22-32-109(1)(n)(II)(B) <u>Board of Education-Specific Duties Adoption of District Calendar</u></b>
<b>Rationale:</b> The school year at Monarch Montessori of Denver will total approximately 177 days per year which exceeds the current requirement in state statute. Monarch Montessori of Denver will prescribe the actual details of its own school calendar to best meet the needs of its students. The local board will not set these policies and Monarch Montessori of Denver will have a calendar that differs from the rest of the schools within the district.
<b>Replacement Plan:</b> The final calendar and the school's daily schedule will be designed by Monarch Montessori of Denver and the calendar will meet or exceed day and contact hour requirements set forth in state statute.
<b>Duration of Waivers:</b> The duration of the contract.
<b>Financial Impact:</b> The school anticipates that the requested waivers will have no financial impact on the Denver Public Schools or the school.
<b>How the Impact of the Waivers Will be Evaluated:</b> The impact of these waivers will be measured by the performance appraisal criteria and assessments that apply to the school, as per this Charter School Agreement.
<b>Expected Outcome:</b> As a result of these waivers, the school will be able to implement the necessary policies to increase student achievement.

<b>Non-Automatic Waivers: Statute Description and Rationale and Replacement Plan</b>
<b>Statutory Citation and Title:</b> <b>C.R.S. 22-32-109(1)(n)(II)(A) <u>Determine teacher-pupil contact hours</u></b>
<b>Rationale:</b> Monarch Montessori of Denver should have the ability to determine teacher-pupil contact hours, while not reducing the total contact hours to below the minimum required by state statute. Monarch Montessori of Denver will determine the actual details of teacher-pupil contact hours to best

meet the needs of its students. The local board will not set these policies, and the school may specify teacher-pupil contact hours that differ from other schools in the district.
<b>Replacement Plan:</b> Monarch Montessori of Denver will determine teacher-pupil contact hours in accordance with its final daily schedule and calendar. The total number of teacher-pupil contact hours will meet or exceed the days and contact hours requirements as set forth in state statute.
<b>Duration of Waivers:</b> The duration of the contract.
<b>Financial Impact:</b> The school anticipates that the requested waivers will have no financial impact on the Denver Public School or the school.
<b>How the Impact of the Waivers Will be Evaluated:</b> The impact of this waiver will be measured by the performance appraisal criteria and assessments that apply to the school, as per this Charter School Agreement.
<b>Expected Outcome:</b> As a result of this waiver, the school will be able to implement the necessary policies to increase student achievement.

<b>Non-Automatic Waivers: Statute Description and Rationale and Replacement Plan</b>
<b>Statutory Citation and Title:</b> <b>C.R.S. § 22-63-201 Employment. Certificate required</b>
<b>Rationale:</b> Monarch Montessori of Denver should be granted the authority to hire teachers and principals that will support the school’s goals and objectives. The school leader will not function as a traditional district school principal, but rather will be responsible for a wider range of tasks and act as the school’s chief executive officer. The school will seek to attract school leaders and teachers from a wide variety of backgrounds, including, but not limited to teachers from out-of-state, teachers with a lapsed Colorado certificate, persons with several years of successful teaching experience in a setting not requiring a license, as well as persons with business or professional experience.
<b>Replacement Plan:</b> All employees of Monarch Montessori of Denver will be employed on an at-will basis. The school will, as appropriate, hire certified teachers and principals. However, in some instances it may be advantageous for the school to be able to hire qualified teachers and/or administrators without a certificate and who possess unique background and/or skills that fill the need of Monarch Montessori of Denver. All core content teachers and administrators will at a minimum hold a bachelor’s degree and demonstrate subject-matter competency by passing a State Board approved content exam in the relevant subject area. All non-core content teachers will hold a bachelor’s degree and pass a background check. All assistants and substitute teachers will pass a background check. Special Education Teachers will hold the requisite state license and endorsement. The school will prioritize the hiring of in-field teachers as defined by the Colorado State Board. The school recognizes that it is required to report data to meet federal requirements, including, but not limited to, in-field/out-of-field teachers and years of experience.
<b>Duration of Waivers:</b> The duration of the contract.
<b>Financial Impact:</b> The school anticipates that the requested waivers will have no financial impact on the Denver Public School or the school.
<b>How the Impact of the Waivers Will be Evaluated:</b> The impact of these waivers will be measured by the performance appraisal criteria and assessments that apply to the school, as per this Charter School Agreement.

**Expected Outcome:** As a result of these waivers, the school will be able to employ professional staff possessing unique skills and/or background filling all staff needs.

**Non-Automatic Waivers: Statute Description and Rationale and Replacement Plan**

**Statutory Citation and Title:**

**C.R.S. § 22-63-202 Teacher employment, contracts in writing-duration-damage provision**

**C.R.S. § 22-63-203 Probationary Teachers -renewal and non-renewal of employment contract**

**C.R.S. § 22-63-206 Teacher Employment, Compensation and Dismissal Act – Transfer of Teachers**

**Rationale:** Monarch Montessori of Denver should be granted the authority to develop its own employment agreements and terms and conditions of employment. The school will be operating differently from other schools with a unique curriculum for which having the proper teaching staff is essential. Not every teacher who is successful at a traditional public school will be successful at Monarch Montessori of Denver. In addition, Monarch Montessori of Denver is granted the authority under the Charter School Agreement to select its own teachers. No other schools or the Denver Public Schools should have the authority to transfer its teachers into the school or transfer teachers from Monarch Montessori of Denver to any other schools, except as provided for in the Charter School Agreement.

**Replacement Plan:** Monarch Montessori of Denver has employment agreements with the terms of nonrenewal and renewal set forth in the agreement, including payment of salaries upon termination of employment. Employment offers will be given in writing and will be at an at-will basis. Monarch Montessori of Denver will hire teachers on a best qualified basis. There is no provision for transfers.

**Duration of Waivers:** The duration of the contract.

**Financial Impact:** The school anticipates that the requested waivers will have no financial impact on the Denver Public School or the school.

**How the Impact of the Waivers Will be Evaluated:** The impact of these waivers will be measured by the performance appraisal criteria and assessments that apply to the school, as per this Charter School Agreement.

**Expected Outcome:** The school expects that as a result of this waiver it will be able to manage its own personnel affairs.

**Non-Automatic Waivers: Statute Description and Rationale and Replacement Plan**

**Statutory Citation and Title:**

**C.R.S. § 22-32-109(1)(b) Local board duties concerning competitive bidding**

**C.R.S. § 22-32-110(1)(y) Board of Education Accepting gifts, donations, grants**

**Rationale:** In order to manage its own budget and finances, Monarch Montessori of Denver must be granted the authority to develop its own financial policies and practices.

<p><b>Replacement Plan:</b> Monarch Montessori of Denver, rather than the District, will be responsible for determining whether or not to accept gifts, donations and grants. The School will ensure the process is an open process in compliance with all applicable rules and regulations.</p> <p>Additionally, Monarch Montessori of Denver, rather than the District, is in the best position to know what goods and services are needed and which vendors and providers may be available. The School will be responsible for establishing procedures for competitive bidding, as required by applicable law, and for selecting successful bidders on projects/contracts. The School will ensure the process is open, transparent, and in compliance with all applicable rules and regulations.</p>
<p><b>Duration of Waivers:</b> The duration of the contract.</p>
<p><b>Financial Impact:</b> The school anticipates that the requested waivers will have no financial impact on Denver Public Schools or the school.</p>
<p><b>How the Impact of the Waivers Will be Evaluated:</b> Since this area has a critical impact on the performance of the entire school, the impact of this waiver will be measured by the same performance criteria and assessments that apply to the school, as set forth in this Charter School Agreement.</p>
<p><b>Expected Outcome:</b> As a result of this waiver, the school will be able to carry out its educational program, administer its affairs in an efficient manner, and accomplish its mission as set forth in the Charter School Agreement.</p>

Non-Automatic Waivers: Statute Description and Rationale and Replacement Plan
<p><b>Statutory Citation and Title:</b>  <b>C.R.S § 22-7-1014(2)(a) Preschool Individualized Readiness Plans – School readiness – Assessments</b></p>
<p><b>Rationale:</b> Monarch Montessori of Denver is a data driven school that is constantly evaluating and assessing students’ academic readiness, character development, and physical well-being in order to ensure student success. Monarch Montessori of Denver already has strong programs and assessments in place that assess students’ physical well-being, social-emotional development, language and comprehension development, cognition, and knowledge.</p>
<p><b>Replacement Plan:</b> Every kindergarten student at Monarch Montessori of Denver will be administered a school readiness assessment within the first 60 calendar days of the school year. The assessment instruments used will be research based, reliable and valid. Methods and assessments used are clear and relevant and have the goal of improving student academic growth, and meet the intent of the quality standards established in CRS 22-7-1014(2)(a). Monarch Montessori of Denver will fulfill the requirement to administer the literacy component of school readiness by administering the IStation State Board-approved READ Act assessment within the first 60 calendar days of the school year. The data collected from these assessments will be used to develop an individualized readiness plan for each kindergarten student, and will inform programming accordingly. This school readiness data will not be used to deny admission to first grade. The data collected will be made readily available to the District, and the school will report this data, as required by State law.</p>
<p><b>Duration of Waivers:</b> The duration of the contract.</p>
<p><b>Financial Impact:</b> The school anticipates that the requested waivers will have no financial impact on the</p>

Denver Public School or the school.

**How the Impact of the Waivers Will be Evaluated:** The impact of this waiver will be measured by the performance criteria and assessments that apply to the School.

**Expected Outcome:** As a result of this waivers, the school will be able to implement the necessary policies to increase student achievement within existing structures.

## **APPENDIX D - Requested District Policy Waivers**

The School has requested and obtained Denver Public Schools Board of Education waivers of the following sections of the Denver Public Schools Policies and Procedures for public schools. Replacement policies are available for review by contacting the School.

### **Automatic District Policy Waivers**

The following DPS policies do not apply to charter schools and are therefore automatic:

#### A Policies: Foundations and Basic Commitments

A	Policy Framework for Accelerating Gains in Academic Achievement for All Students
ACE	Equitable and Inclusive Contracting Policy
AD	Educational Philosophy/School District Mission
ADE	Innovation in Education

#### B Policies: School Board Governance and Operations

BBA	School Board Powers and Responsibilities
BC	Board Member Conduct
BCB	Board Member Conflict of Interest
BDB	Board Officers
BDF	Advisory Committees/Councils
BDF-R1	Career and Tech Ed Council
BDF-R2	Preschool Program Council
BDF-R3	Drug-Free Schools Advisory Council
BDFA	District Personnel Performance Evaluation Council
BDFA-R	Procedures for District Personnel Performance Evaluation Council
BDFB	Finance and Audit Committee
BDFB-E	Exhibit - Finance and Audit Committee Charter
BDFG	District Accountability Committee
BDFG-R	Procedures for District Accountability Committee
BE	School Board Meetings
BG	School Board Policy Adoption Process
BID/BIE	Board Fiscal Policy/Board Member Compensation and Expenses/Liability

#### C Policies: General School Administration

CBA/CBC	Powers and Responsibilities of Superintendent
CBI	Evaluation of Superintendent

#### D Policies: Fiscal Management

DEA	Mill Levy Distribution
DFA	Investment and Cash Management Policy



DFB	Debt Policy
DFC	Derivatives Policy
DH	Bonded Employees and Officers
DIA	Online Schools and Online Programs
DIE	Audits/Financial Monitoring
DJGA	Sales Calls and Demonstrations

E Policies: Support Services

EBAB	Hazardous Materials and Asbestos Management
EEA	Student Transportation
EEA-R1	Regulation for Transportation of Students in School Buses
EEA-R2	Student Transportation in Private Vehicles
EEAFB	Use of School Vehicles by Community Groups
EEAFB-R	Regulations of Use of School Vehicles by Community Groups

F Policies: Facilities Development

FB	Historical Designation of Facilities
FF	Naming of Facilities ( <i>unless in District facility, then unwaivable</i> )

G Policies: Personnel

G	DPS Employee Handbook
GBEBA	Staff Dress Code
GBEBA-R	Regulation for the Enforcement of the Staff Dress Code
GDQD	Dismissal of full-time Classified Employees, Specialized Service Providers, and Teachers in Schools with a Waiver of Statutory Dismissal Procedures
GDQD-R	Regulation regarding Procedures for Dismissal of full-time Classified Employees, Specialized Service Providers, and Teachers in Schools with a Waiver of Statutory Dismissal Procedures

J Policies: Students

JFABB	Admission of Foreign Exchange Students
JFABB-R	Regulation for Admission of Foreign Exchange Students
JIBA	Student Government
JIBA-R	Student Government (Student Board of Education)
JJIB	Interscholastic Sports
JICC	Student Conduct on Buses ( <i>unless using DPS transportation, then unwaivable</i> )
JICC-R	Regulation for Student Conduct on School Buses ( <i>unless using DPS transportation, then unwaivable</i> )

K Policies: School – Community Relations

KCD	Public Gifts Donations to Schools
KCD-R	Regulation regarding Public Gifts/Donations and Grants
KE	Public Concerns and Complaints
KF	Community Use of School Facilities ( <i>unless in District facility, then unwaivable</i> )
KF-R	Regulation regarding Community Use of School Facilities ( <i>unless in District facility, then unwaivable</i> )
KHBA	Sponsorship Programs

**Non-automatic District Policy Waivers**

The School hereby requests waivers of the following additional District Policies:

**Type II DPS Charter Waivers**

**A Policies: Foundations and Basic Commitments**

<input type="checkbox"/>	AC	Nondiscrimination and Equal Opportunity
<input type="checkbox"/>	AC-R1	Procedures for the Investigation of Public Complaints of Discrimination or Harassment
<input type="checkbox"/>	AC-R2	Procedures for Public Requests for Reasonable Accommodations and Procedures for the Investigation of Public Complaints Regarding the Provision of Requested Accommodations
<input type="checkbox"/>	ADC	Tobacco and Marijuana-Free Schools
<input type="checkbox"/>	ADD	Safe Schools
<input type="checkbox"/>	ADF/ ADF-R	School Wellness

**B Policies: School Board Governance and Operations**

<input type="checkbox"/>	BDF-R4	Collaborative School Committees
--------------------------	--------	---------------------------------

**D Policies: Fiscal Management**

<input type="checkbox"/>	DJ	Purchasing
<input type="checkbox"/>	DJA	Purchasing Authority
<input type="checkbox"/>	DJA-R	Regulations for Purchasing Authority
<input type="checkbox"/>	DJB	Purchasing Procedures
<input type="checkbox"/>	DJD	Cooperative Purchasing
<input type="checkbox"/>	DJE	Bidding Procedures
<input type="checkbox"/>	DJG	Vendor Relations
<input type="checkbox"/>	DK	Stewardship of Funds
<input type="checkbox"/>	DK-R	Propriety of Expenses Procedures
<input type="checkbox"/>	DK-R1	Travel Expenses
<input type="checkbox"/>	DK-R2	Food Purchases Procedure - Non-Student Meal Related
<input type="checkbox"/>	DK-R3	District Cell Phone Procedures
<input type="checkbox"/>	DK-R4	Payroll/Deductions/Direct Deposit/Expense Reimbursements

<input type="checkbox"/>	DK-R5	Gift Card Purchasing Procedures
--------------------------	-------	---------------------------------

E Policies: Support Services

<input type="checkbox"/>	ECA	Building Safety and Security Policy
<input type="checkbox"/>	EFEA	Nutritious Food Choices
<input type="checkbox"/>	EGAEA	Electronic Mail and Internet Policy
<input type="checkbox"/>	EGAEA-R1	Regulations of Use of Electronic Mail and Internet Systems
<input type="checkbox"/>	EGAEA-R2	Regulation of Social Media Use
<input type="checkbox"/>	EHB	Records Retention

G Policies: Personnel

<input type="checkbox"/>	GBA	Equal Employment Opportunity and Nondiscrimination
<input type="checkbox"/>	GBA-R1	Procedures for the Investigation of Employee Complaints of Discrimination or Harassment
<input type="checkbox"/>	GBA-R2	Procedures for Employee Requests for Reasonable Accommodations and Procedures for the Investigation of Employee Complaints Regarding the Provision of Requested Modifications or Accommodations
<input type="checkbox"/>	GBEBC	Gifts to and Solicitations by Staff
<input type="checkbox"/>	GBGB	Personal Safety and Security
<input type="checkbox"/>	GCF/GDF	Staff Recruiting/Hiring

I Policies: Instructional Program

<input type="checkbox"/>	IHAM	Health and Family Life/Sex Education
<input type="checkbox"/>	IHAM-R	Regulation for implementing Health and Family Life/Sex Education
<input type="checkbox"/>	IHBK	Preparation for Postsecondary and Workforce Success
<input type="checkbox"/>	IHBK-R	Regulations for Preparation for Postsecondary and Workforce Success
<input type="checkbox"/>	IKA	Grading/Assessment Systems
<input type="checkbox"/>	IKA-R	Regulation for Grading/Assessment Systems
<input type="checkbox"/>	IKE	Promotion, Retention and Acceleration of Students
<input type="checkbox"/>	IKE-R	Procedure for the Promotion, Retention, and Acceleration of Students
<input type="checkbox"/>	ILBC	Early Literacy and Reading Comprehension
<input type="checkbox"/>	ILBC-R	Procedures to Implement the Colorado READ Act
<input type="checkbox"/>	IMDB	Flag Displays

J Policies: Students

<input type="checkbox"/>	JICA	Student Dress Code
<input type="checkbox"/>	JICDE	Bullying Prevention and Education
<input type="checkbox"/>	JICEA	School-Related Student Publications

<input type="checkbox"/>	JICEA-R	Regulation regarding School-Related Student Publications
<input type="checkbox"/>	JICEC	Student Distribution of Noncurricular Materials
<input type="checkbox"/>	JICEC-R	Regulation for Student Distribution of Noncurricular Materials
<input type="checkbox"/>	JICF	Secret Societies/Gang
<input type="checkbox"/>	JICG	Use of Tobacco by Students
<input type="checkbox"/>	JICH	Drug and Alcohol Use by Students
<input type="checkbox"/>	JICH-R	Regulations for Drug and Alcohol Use by Students
<input type="checkbox"/>	JJH	Student Travel and Field Trips (if not waived, “superintendent” approval will be replaced by “charter school leader” approval)
<input type="checkbox"/>	JJH-R	Regulation regarding Student Travel and Field Trips
<input type="checkbox"/>	JLC	Student Health Services and Records
<input type="checkbox"/>	JLCDA	Students with Food Allergies
<input type="checkbox"/>	JLI	Student Safety
<input type="checkbox"/>	JQ	Student fees, Fines and Charges (if not waived, “area superintendent approval” will be read as “charter school leader approval”)
<input type="checkbox"/>	JRA/JRC	Student Records/Release of Information on Students
<input type="checkbox"/>	JRA/JRC-R	Regulation Regarding Student Records and Release of Student Information

**K Policies: Instructional Program**

<input type="checkbox"/>	KB	Family Engagement (Including Title I Family Engagement)
<input type="checkbox"/>	KB-R	Regulation for Family Engagement (Including Title 1 Family Engagement)
<input type="checkbox"/>	KDB	Public's Right to Know - Freedom of Information
<input type="checkbox"/>	KDB-R	Regulation regarding Public's Right to Know - Freedom of Information
<input type="checkbox"/>	KFA	Public Conduct on School Property
<input type="checkbox"/>	KFA-R	Regulation regarding Public Conduct on School Property
<input type="checkbox"/>	KHB	Advertising in Schools
<input type="checkbox"/>	KI	Visitors to Schools

By signing the charter contract, the School affirms that is has replacement policies that complies with the intent of the policy for each of the non-automatic waivers sought above that are legally required.

### Type III DPS Charter Waivers

The school seeks the following non-automatic waivers and has attached the replacement policy for DPS review:

<input type="checkbox"/>	GBEA	Conflicts of Interest
<input type="checkbox"/>	GBEC	Drug, Alcohol and Tobacco-Free Workplace (Use by Staff Members)
<input type="checkbox"/>	GBEC-R	Regulation for the Enforcement of the Drug, Alcohol and Tobacco-free Workplace Policy
<input type="checkbox"/>	IKF-R	Graduation Requirements for Class of 2021 and Beyond - Supporting Details
<input type="checkbox"/>	IKF	IKF - Requirements for Graduating class of 2021 and beyond
<input type="checkbox"/>	IKF	IKF - Graduation Requirements (Up to Class of 2020)
<input type="checkbox"/>	JB	Equal Educational Opportunity and nondiscrimination
<input type="checkbox"/>	JB-R1	Procedures for the Investigation of Student Complaints of Discrimination or Harassment
<input type="checkbox"/>	JB-R2	Regulation for Implementing Section 504 of the Rehabilitation Act of 1973 ("Section 504") and Section 504 Grievance Procedures
<input type="checkbox"/>	JIH	Student Interviews, Interrogations, Searches and Arrests
<input type="checkbox"/>	JK	Student Discipline (note: provisions related to expulsion cannot be waived)
<input type="checkbox"/>	JK-R	Student Conduct and Discipline Procedures (note: provisions related to expulsion cannot be waived)
<input type="checkbox"/>	JKA	Restraint of Students
<input type="checkbox"/>	JKA-R	Restraint of Students Regulation
<input type="checkbox"/>	JLCDB	Administration of Medical Marijuana to Qualified Students
<input type="checkbox"/>	JLCDB-E	Written Plan: Administration of Medical Marijuana to Qualified Students
<input type="checkbox"/>	JLF	Child Abuse and Reporting
<input type="checkbox"/>	JLF-R	Reporting Child Abuse and Child Protection

By signing the charter contract, the School affirms that they have submitted replacement policies for any of the above waived policies to the Portfolio Management Team.